



King George V Primary School

SEND Local Offer

At King George V Primary School, we are committed to being a fully inclusive environment, ensuring that every pupil reaches their full potential—personally, socially, emotionally, and academically—across all areas of the curriculum. This commitment applies to all pupils, regardless of gender, ethnicity, socio-economic background, religion, sexual identity, physical abilities, or educational needs.

This document provides an overview of how we support all our pupils, including those with Special Educational Needs and Disabilities (SEND), to help them realise their full potential. Please note that it does not cover every skill, resource, or strategy we use, as our provision is constantly evolving to meet the individual needs of our pupils.

Universal Offer	SEND/Monitoring Register	SEND Register
<ul style="list-style-type: none"> • Quality First teaching delivered by teaching staff who receive regular training on SEND through the school's CPD Programme. • Teachers use attainment and progress data to track underachievement and address it in a timely fashion. • High expectations • Scaffolded work. • Regular monitoring of progress by SENDCo and SLT. • Parent's evenings held each term. • Written school report annually. • Care Plans for pupils with medical conditions. • Extra-curricular clubs and trips. • Little Wandle Phonics programme. • Daily discrete practise of spelling skills (Spelling Shed) and SPaG activities incorporated into English lessons. • Times table skills practise (Times Table Rockstars and within Arithmetic lessons.) • Clear success criteria given for lesson activities. • A feedback culture where pupils are guided to reflect on what they are doing well and what they need to do to improve. 	<p style="text-align: center;">(In addition to the universal offer)</p> <ul style="list-style-type: none"> • Pupil Passport and Learning Plans. • Termly reviews in line with the SEND Code of Practice 2014. • Small group or 1:1 work with Learning Support or a Teacher on the targets in their Learning Plan. • Access arrangements testing and implementation for Year 6 pupils. • Overlays for pupils with specific learning difficulties. • Referrals to external agencies (e.g. Inclusion Support, Educational Psychologist and Children's Therapies) in partnership with the school for further support and recommendations. • Provision may include highly tailored programmes of study. • Targeted short term 'catch up' interventions (see Whole School Provision Map) • Wellcomm: to assess Speech and Language skills. 	<p style="text-align: center;">(In addition to the universal offer and SEND/Monitoring)</p> <ul style="list-style-type: none"> • Educational, Health and Care Plan (EHCP) • Highly individualised provision. • LSA support in classroom, as specified within the pupil's EHCP. • Termly reviews in line with the SEND Code of Practice 2014 including the statutory annual review and a transition review prior to secondary school. • External agency involvement (further assessment, recommendations and reviews),



Sandwell Local Offer (Updated 2025)

The Sandwell Local Offer provides information about the support and services available for children and young people (aged 0–25) with Special Educational Needs and Disabilities (SEND), including those without an Education, Health, and Care Plan (EHCP).

It brings together details on education, health, social care, and preparing for adulthood, to make services more transparent and easier to access. The Local Offer is regularly updated with input from children, young people, parents, carers, schools, and professionals.

Key Categories:

- Education: Nurseries, playgroups, schools, colleges, educational psychologists, early intervention support.
- Health: GPs, school nurses, therapists, mental health services, children's therapies.
- Social Care, Short Breaks & Childcare: Universal, Additional, and Specialist short breaks, as well as family support services.
- Preparing for Adulthood: Guidance on training, employment, independent living, and community participation.
- Money & Benefits: Advice and support around financial help available for families.
- Support Services: SENDIASS (information, advice, and support service), Inclusion Support Team, Special Educational Needs Service, and more.

2025 Updates:

- A new Short Breaks Offer, managed by Sandwell Parents for Disabled Children (SPDC), now operates through a credit system.
- Sandwell Deaf Community Association (SDCA) released a 2025 events programme.
- Sandwell Parents Voices United (SPVU) launched the Black Country Autism Resource Guide 2025.

Support & Contacts:

- SENDIASS: Free, impartial, and confidential advice. Helps with SEN procedures, preparing for meetings, and understanding rights.
- EHCP Process: Parents or young people (16–25) can request an assessment via the SEN Team (Tel: 0121 569 8240).
- SEN Service: Based at Connor Road, West Bromwich.
- Inclusion Support Team: Provides SEND support for ages 0–25, also based at Connor Road.